

# NCEA INFORMATION

# 2026

E ara rā i te wananga  
E ara rā i te kōrero  
E ara rā i te whakaaronui  
Haumi e hui e  
Taiki e



# Getting started....

What do I want to know? (Ask any question about NCEA)

What do I need to know? (Enough to walk alongside your son/daughter's academic journey)

Who can I ask when I need clarity around my son/daughter's academic progress? See the list of teachers at the end of this presentations



# Jargon & Acronyms

<b>NCEA</b>	National Certificate of Education Achievement
<b>NZQA</b>	New Zealand Qualifications Authority
<b>Co-requisites</b>	Literacy & Numeracy 20 credits required in order to gain any level of NCEA qualification
<b>Literacy</b>	Reading and writing
<b>Numeracy</b>	Essentially Mathematics - but note: reasonable level of literacy needed to do the problems
<b>Level One, Two &amp; Three</b>	The levels that a student studies NCEA
<b>Credits</b>	The award each assessment is given



# Jargon & Acronyms continued...

<b>Standard</b>	The label for each NCEA assessment
<b>Internal Assessment</b>	An assessment completed during the year, mostly done at school: marked internally
<b>External Assessment</b>	The label given to end-of-year exams: marked externally
<b>Endorsement</b>	A way to be recognised in your qualification: Subject & level endorsements
<b>Achievement Standard</b>	Most course assessments are called <i>achievement standards</i>
<b>Unit Standard</b>	Course assessments are sometimes made up of <i>unit standards</i>
<b>Not Achieved, Achieved, Merit, Excellence</b>	How the assessment is measured ( standards-based assessment)



# ncea



## For Level 1 you need:

Total Credits: 80 credits at any level (1, 2 or 3)

**+10** Literacy or Te Reo Matatini credits

**+10** Numeracy or Te Pāngarau credits



## For Level 2 you need:

Total Credits: 80 credits  
60 credits at Level 2 or above  
Up to 20 credits can come from Level 1

**+5** x Reading credits (Level 2)

**+5** x Writing credits (Level 2)

The 10-credit Literacy and Numeracy requirements, once attained in previous years (Year 10 or Level 1), satisfy the requirement for Level 2

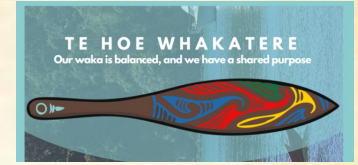
## For Level 3 you need:

Total Credits: 80 credits.  
60 credits at Level 3  
Up to 20 credits can come from Level 2.

3x approved subjects attaining 14 credits+ to attend tertiary education

The 10-credit Literacy and Numeracy requirements, once attained in previous years (Level 1 or 2), satisfy the requirement for Level 3

# Co-requisites



**Information:** Known as the CAAS: Common Assessment Activities (Co-requisites)

**Information:** Must achieve this to gain NCEA qualification

**What?** Numeracy / Pāngarau & Literacy / Matatini testing

**Who?** Any student achieving 4A+ on their AsTTLe testing (**Years 10 & 11+**)

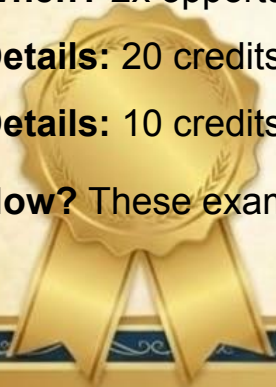
**How?** In English or Te reo

**When?** 2x opportunities per year

**Details:** 20 credits total: Achieved or Not Achieved

**Details:** 10 credits for numeracy & 5 credits for reading / 5 credits for writing

**How?** These exams are done online so an **NZQA login** is needed before students sit these exams



# Level One



- Each subject offers 15 or 20 credits.
- There are only 3 or 4 assessments per subject per year.
- These will be internals or externals; each worth 5 credits
- 60 credits + 10 literacy & 10 numeracy credits
- Level One is the foundation of learning the necessary skills to ensure success at the higher levels of study at Levels 2 & 3
- Note: 5 credits are a lot to gain and a lot to lose....

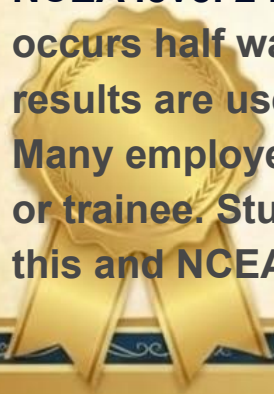


# Level Two



**NCEA Level 2 and Level 3 will each require 60 credits at certificate level or above. Plus the corresponding literacy and numeracy requirements gained through NCEA standards in their subjects. Each subject has variable credit totals and also the credits for each standard at Level 2 & 3 could be 3, 4, 5, 6 or even 12 credits depending on the assessment.**

**NCEA level 2 is the most important year to get good grades. Applying for university occurs half way through students' last year of high school. Therefore NCEA level 2 results are used for applying for scholarships, universities and halls of residence. Many employers see NCEA level 2 as a basic requirement for a job applicant, apprentice or trainee. Students interested in a trade or practical pathway can often work towards this and NCEA level 2 while they are at school.**



# Level Three

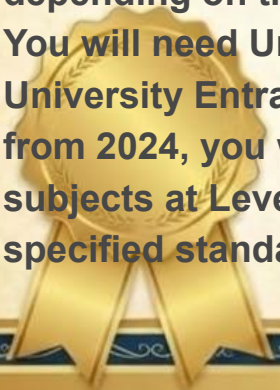


To gain a Level 3 qualification you need to achieve **80 credits**

**60 of those credits must be at Level 3 or higher – if you achieved Level 2, you may reuse 20 credits.**

**Aside from Numeracy and Literacy requirements, University entrance is determined by your results at Level 3 so make sure you keep that in mind. Each subject has variable credit totals and also the credits for each standard at Level 2 & 3 could be 3, 4, 5, 6 or even 12 credits depending on the assessment.**

**You will need University Entrance (UE) to go directly from school to university. Being awarded University Entrance also opens doors to tertiary study in other countries. To be awarded UE from 2024, you will need all of the following: NCEA Level 3. 14 credits in each of three approved subjects at Level 3. UE Literacy – 10 credits at Level 2 or above (5 in reading, 5 in writing) in specified standards. UE Numeracy – 10 credits at Level 1 or above in specified standards.**



# Plagiarism & Authenticity



- Copying from another person or source (plagiarism)
- Having too much guidance from the teacher or assessor
- Getting specific answers for the assessment activity because it's available online...Google....AI.....
- BBC has many things in place to ensure plagiarism is avoided besides knowing our students
  - ◆ Informing students - assemblies and in classes
  - ◆ Google Doc History
  - ◆ If in doubt; oral questioning takes place about the ideas in the assessment
  - ◆ Plagiarism checkers



# Who can help?

**DP Curriculum Ms Sarah Molloy**

[smolloy@breambaycollege.school.nz](mailto:smolloy@breambaycollege.school.nz)

**HOD Mathematics Mrs Sue Sims**

[ssims@breambaycollege.school.nz](mailto:ssims@breambaycollege.school.nz)

**HOD English Dr Vicky Shandil**

[vshandil@breambaycollege.school.nz](mailto:vshandil@breambaycollege.school.nz)

**HOD Te Reo Mrs Raewyn Perkinson**

[rperkinson@breambaycollege.school.nz](mailto:rperkinson@breambaycollege.school.nz)

**HOD Science Mr Wessel van Brakel**

[wvanbrakel@breambaycollege.school.nz](mailto:wvanbrakel@breambaycollege.school.nz)

**HOD Technology Mrs Stevie Ryland**

[sryland@breambaycollege.school.nz](mailto:sryland@breambaycollege.school.nz)

**HOD PE Mr Daniel Harrington**

[dharrington@breambaycollege.school.nz](mailto:dharrington@breambaycollege.school.nz)



# Who can help continued...?

**HOD Social Studies Ms Abby Hope**

[ahope@breambaycollege.school.nz](mailto:ahope@breambaycollege.school.nz)

**HOD Art Ms Tracey Scott**

[tscott@breambaycollege.school.nz](mailto:tscott@breambaycollege.school.nz)

**HOD Music Mr Scott Brown**

[sbrown@breambaycollege.school.nz](mailto:sbrown@breambaycollege.school.nz)

**Learning Support Whaea Ramari Pirihi**

[rpirihi@breambaycollege.school.nz](mailto:rpirihi@breambaycollege.school.nz)

**Careers Advisor Mrs Sandra Hayward**

[shayward@breambaycollege.school.nz](mailto:shayward@breambaycollege.school.nz)

**Careers Adviser Ms Hayley Pyle**

[hpyle@breambaycollege.school.nz](mailto:hpyle@breambaycollege.school.nz)

**Gateway Co-ordinator Ms Hayley Pyle**

[hpyle@breambaycollege.school.nz](mailto:hpyle@breambaycollege.school.nz)

**Principal's Nominee Ms Tracey Scott**

[tscott@breambaycollege.school.nz](mailto:tscott@breambaycollege.school.nz)



# Who can help continued...?

## SUTHERLAND

**Dean:** Richard Stuart  
SUT 1 - G Hamp  
SUT 2 - S Brown  
SUT 3 - T Noyce  
SUT 4 - K Williams

## ROSS

**Dean:** K Bowmar-Davidson  
ROS 1 - N Chand Library  
ROS 2 - G Wagemans  
ROS 3 - A Digweed  
ROS 4 - A Prasad



## TE RERENGA KŌTUKU

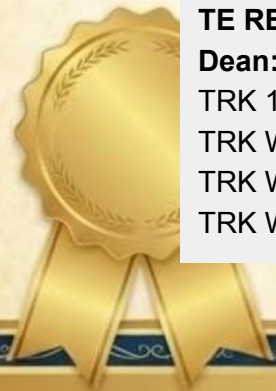
**Dean:** J Rangi  
TRK 1 Kūkūnui - D Clyde  
TRK Whānau 9 - Rewi Norman  
TRK Whānau 10 - R Kelly  
TRK Whānau Senior - R Perkinson

## INVERNESS

**Dean:** C Sevenster  
INV 1 - E Scobie & V Shandil  
INV 2 - S Ryland  
INV 3 - D Harrington  
INV 4 - Rebecca Norman

## ARGYLL

**Dean:** J Thornhill  
ARG 1 - S Sims  
ARG 2 - F Bowler  
ARG 3 - W Van Brakel  
ARG 4 - A Hope



# Q&As



## *Karakia Whakamutunga*

Tukua te wairua kia rere ki ngā taumata  
Hai ārahi i ā tātou mahi  
Me tā tātou whai i ngā tikanga a rātou  
mā  
Kia mau kia ita  
Kia kore ai e ngaro  
Kia pupuri  
Kia whakamaua  
Kia tina! TINA! Hui e! TĀIKI E!

*Allow one's spirit to exercise its potential  
To guide us in our work as well as in our  
pursuit of our ancestral traditions  
Take hold and preserve it  
Ensure it is never lost  
Hold fast.  
Secure it.  
Draw together! Affirm!*

