

BREAM BAY COLLEGE RESTORATIVE RESOLUTION SYSTEMS

GOOD TEACHER STUFF

The practices which deal with everyday stuff which de-escalate the situation, maintain standards and keep relationships intact. PREVENTION IS BETTER THAN CURE PROACTIVE RELATIONSHIPS LEARNING VALUES EDUCATION KEY COMPETENCIES

MINI CHAT

The structured process by which a student or teacher can address issues that are causing concern for them with a »guarantee of both parties being heard.

ACCOUNTABILITY CONFERENCE

A formal facilitated process to address moderate issues of behaviour or dispute between students or a teacher and a student.

CONFERENCE

A formal facilitated process to address serious issues of behaviour or dispute between students or a teacher and a student.

STAND DOWN EQUIVALENT CONFERENCE

The conference is given a grading score of between 1 and 5 points. A student returning for conference for a similar matter will have it graded at the same level or higher of the previous similar conference. If the total points for conferences is going to exceed 10 including the new conference (in a 12 month period), the conference will be upgraded to a board level conference. All SD equivalent conferences will include the following outcomes: Counselling, actions that show the college community that the offender(s) genuinely remorseful, the Principal or a delegate will attend, apologies must go to the wider affected parties, the solutions must include anger, violence counselling or a behaviour modification programme specific to the offence, the outcomes must include a tangible consequence, a parent and the student must meet with school at a specified time after the conference to check progress of the student.

BOARD LEVEL CONFERENCE

A board level conference happens when the incident is of such a serious nature that the issue of whether the student can remain in the college is being considered. The outcomes of all board level conferences will include: Counselling, actions that show the College community that the offender(s) genuinely remorseful, the Principal or a delegate must attend, a Board member must attend, apologies must go to the wider affected parties, the solution must include appropriate regular counselling, a sustained behaviour modification programme must be put in place, a parent and the student must meet with school at a specified time after the conference to check progress of the student, a behaviour contract must be put in place.

Suspension

When the question "what will it take to keep the child in the school?" is answered with "we do not have the resources" or "the disruption to others is such that price of keeping the student out ways the cost of others learning", suspension is the likely outcome. This process allow for a student to legally be excluded from the school.

NEW DIRECTIONS CONFERENCE

This conference follows the hui whakatika model from Waikato university. Its premise is "the problem is the problem the person is not the problem". A new directions conference will ask participants to focus firstly on what the "at risk child" is good at from all perspectives ie home, school, sport... The conference will then focus on what is going wrong and where. This is not about litigating incidents but identifying what factors caused the incidents. The third part of the conference is working on a plan to make the positives the norm and the negatives go away