

## Behaviour Management Analysis Chart

|                              | <b>Relaxed Vigilance</b>  | <b>Points to note</b>  | <b>Restorative</b>  | <b>Victim orientated, Restitution and repair</b> |
|------------------------------|---|--|---|--|
| <b>Introduction</b>          |   |  | Karakia<br>We are here to talk about ...  |  |
| <b>Behavioural awareness</b> | <p><b>Describe the obvious reality</b></p> <p>John you are running in the corridor<br/>Jane you are talking while I am talking<br/>Fred I can not see your homework</p> <p><b>Seek behavioural awareness</b></p> <p>What are our expectations on ...?<br/>What is the rule for ...?<br/>What do you think a rule for ... would be?<br/>Fred can you tell Johnny the rule?</p> | <p><b>Look for partial agreement</b></p> <p>I will check up on that<br/>I can see where you are coming from</p> <p><b>Tactically ignore</b></p> <p>This school sux's<br/>You are picking on me</p> | <p>Offender</p> <p>What happened?<br/>What were you thinking about at the time?<br/>Who do you think you affected?<br/>How do you think they have been affected?</p> <p>Victim</p> <p>What happened?<br/>How did it make you feel?<br/>Who else has been affected?<br/>How were they affected?</p>  |  |
| <b>Behavioural ownership</b> | <p><b>Seek behavioural ownership</b></p> <p>Can you do "the rule"<br/>What will you do in future?</p> <p><b>Allow take up time</b></p> <p>Thank you and leave them to do it</p>   | <p>Say <b>Thank you</b>: It assumes that they will comply</p>  | <p>Is there anything anyone would like to say to someone else here at this stage</p> <p>Offender</p> <p>What do you need to do to put it right?</p> <p>Victim</p> <p>What would you like to see happen to put this right?</p> <p>All parties</p> <p>How can we make sure that this does not happen again?<br/>(Write up and sign agreement)</p> |  |
| <b>Part on good terms</b>    | Have a great day  |  | Karakia<br>Kai: Tea, coffee, food   |  |