

**Class conferencing sheet**

**Year 11 Science**

**A Ch**

What happens in our class when students are off task in class?	What are people thinking?	Who is affected by what happens?	How are they affected?	What can we do to fix the problems?
Riots breakout, others follow	Annoyed	The class	Distracts our learning Not able to pass assessments Makes us fall behind in work Lower exam grades Hard to concentrate	5,4,3,2,1,attention silence  Jared-Zac Tamawhiti- Kyle
Not following simple instructions	Frustrated			
Don't listen	Angry	Me	Distracted Trying to achieve but cant Get headaches from noise Cant achieve as highly as want	Monitor book Too many chances Remove person to another class
Very noisy, noise builds up	Stressed	Teacher	Frustrated Annoyed Angry Confused Distracted Stop me teaching Side tracked Looks bad-failing Cant be bothered Emotional Angry Stressed	Focus on individual rather than class. Dom, leader – book Parents to follow own child Someone to track the class-observing and writing- parents to come in

Impossible to teach	Distracted	Parents, whanau	Haven't brought kids up properly Annoyed Embarrassed Ashamed Double standards-disappointed Blame themselves Feel threatened Fear of failure Grad parents -Lower expectations
Impossible to hear	Immature	School	
Don't pay attention, unfocused	Confused	Staff time	
Students out of class	Feel for teacher and others	Friends	
Others get annoyed, people argue	Bored	Other classes	
Cant concentrate	Want to learn	Employers	
Don't hear instructions	Waste of time	Visitors	
No gear...in locker, bag, at home	Upset		
Long time to get started	Want quiet		
Students out of seat	Wish you could work		
We don't learn	Sick of bitching		
Teacher gets annoyed, stress levels rise	Ruins your day		
Only small group...majority loose out	Headaches		
Takes up learning time	Distressed		
Eating and chucking foods	Credit time wasted		
Weird childish noises	Cant hear		

**Outcomes agreement**

**8 3 05**

**Student name:** \_\_\_\_\_

On Tuesday 8<sup>th</sup> of March our class outlined how they were affected by students not working. All but three of the class said they wanted the situation to be fixed so that they could learn without being disrupted. All but two of the class said they had contributed to the disruption at some time. Approximately six students were identified from the information handed to Mrs Gardner as being regular disrupters.

**Outcomes**

The class will: Come to order within 10s of the teacher requesting silence. The class will show respect by not talking while the teacher is talking.

- I nominate \_\_\_\_\_ to remind me if I am off task
- will come to order within ten seconds of my teacher calling out 10s
- understand that my not working stops others from working
- will change my behaviour so that it does not stop others from learning
- understand that my parents will be involved if my behaviour does not improve

The teacher will:

- Call 10s when they require silence and count down 5 4 3 2 1. At this time the whole class will be silent.
- Will identify students who are not working, give the information to the dean who will contact parents regularly
- Fill in the class monitoring sheet and return it to Mrs Gardner each week

The school will: Provide a monitor book for the maths and science class, follow up on individuals who stop the class from learning, inform their parents, bring their parents in, work with the student and if that fails remove the student from the class

Signatures: \_\_\_\_\_  
Teacher 1    Teacher 2    Student

We expect as a result all students to learn better, all students to achieve their NCEA, students to proud of their effort and success, Parents and whanau to be proud of their children's effort and success.