



# BREAM BAY COLLEGE

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Email: [admin@breambaycollege.school.nz](mailto:admin@breambaycollege.school.nz)  
Principal: W.R. Buckland



Newsletter Information April 27<sup>th</sup> 2006

From the Principal

He mihi nui kia koutou katoa

Term 2 has started and is set to be another busy and exciting term.

There will be a Teacher Only Day on **FRIDAY 26<sup>TH</sup> MAY** (Week 4.) All our staff will be at Tikipunga High School being upskilled in the use of ICT along with staff from Pompallier College, Tikipunga High School and Tauraroa Area School. All four schools apologise for any inconvenience caused. We are sure that skills gained by staff resulting in a higher use of ICT in the classroom will more than offset the day away from school.

Our first PTA meeting is on Wednesday 10<sup>th</sup> of May at 7.30pm. We are looking forward to a large turnout as Andrea Chase our Head of Science will be talking to parents about how to help their son's/daughter's with their Science Fair projects. We look forward to seeing you there.

School photos are being taken on Tuesday 9<sup>th</sup> May. Clean clothes, tidy hair and a positive attitude will ensure that the photos for our 2006 Magazine are pristine and memorable.

Nominations for our Board of Trustees by election close on 18<sup>th</sup> May 2006. The role of being a School Trustee is a very rewarding one. Bream Bay College Board has seven elected members. Our by-election has arisen as Grant Garrity left in 2004 to go to Napier, Juanita Hool has been unable to attend due to work commitments and Beverley Foote has resigned for personal reasons. The board requires a quorum of at least three elected parent representatives and with four board members remaining could be at risk of not having a quorum at some meetings. The College wishes to publicly thank Grant, Juanita and Beverley on behalf of the students and community for all they have done to ensure our College runs well.

Culture in the College is alive and well. We ended term 1 with the outstanding performance of 'Battalion' and on Thursday 18<sup>th</sup> May 'Ugly Shakespeare' will perform at 2pm.

Our first meeting to start organising the Tai Tokerau Festival for 2007 will be held in the Whare at 6.00pm on Thursday 4<sup>th</sup> of May. We look forward to anyone who wishes to help organise this event being there.

There has been a lot of talk about the achievement of different groups of students at schools since the release of the NZQA statistics. The picture has been painted that boys are underachieving especially in co-educational schools. Bream Bay College's NZQA results were "at or above the National averages" (Education Review Office Report 2005) in 2004. Our 2005 results are better than our 2004 results.

The analysis of our 2005 results showed that Bream Bay College boys (51% of our senior students) gained 47% of our total number of NZQA credits that were gained by our College students. From this you would conclude that as 47% (% of credits gained) is less than 51% (% of students who are boys) boys overall are underachieving. Careful analysis shows that European boys do not have a



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problem (34% of the roll, 34% of the credits), they in fact have achieved nearly as well as our European girls (33% of the roll, 34% of the credits) which is very similar to Maori Girls who have done better than their percentage of the roll (16% of the roll, 18% of the credits). Maori Boys are the identified group that are of concern with them making up 17% of the roll and only gaining 10% of the credits. Again we need to be very careful as at least half of our Maori boys are achieving at similar standards to their European and female counterparts. It is the other half of Maori boys that opt out spectacularly that drags these statistics down.

Bream Bay College is acutely aware of the skills that employers are seeking from our students when they join the work force. Many of these skills, traditionally in the past, would have been in classified as being more suited to the feminine domain. Boys can and do master these skills and further they need to master them if they are going to be competitive in the job market. Our challenge as a school is to engage those students who opt out spectacularly and in doing this we understand that we will be working with more students who are Maori boys than girls who are Maori, girls who are European or boys who are European.

Senior Stats	Roll num (219)	% of Roll	% of Credits gained
All Girls	108	49%	53%
Girls NZ European	73	33%	34%
Girls NZ Māori	35	16%	18%
All Boys	111	51%	47%
Boys NZ European	74	34%	34%
Boys NZ Māori	37	17%	10%

The great bulk of our students, male and female, are achieving well and anyone implying that they are not does nothing to help their self esteem and offers them an excuse to give up or opt out when the going gets tough. Boys and girls keep up the good work. Students who are opting out, we are and we will continue to target you to get you back on track.

## Board of Trustees By-Election

Nominations are invited for the election of 3 (three) parent representatives to the board of trustees.

A nomination form and a copy of this notice will be posted to all eligible voters.

Nominations forms can be obtained from the school office.

Nominations close at noon on 18<sup>th</sup> of May 2006 and should be accompanied by a candidate's statement.

The voting roll is open for inspection at the school and can be viewed during normal school hours.

There will also be a list of candidates' names for inspection at the school.

The poll closes at noon on 19<sup>th</sup> of June 2006



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Sandra Cullen, Richard Sims and Natalie Walker, Bream Bay College Head Prefects, laying the wreath on behalf of Bream Bay College at the Waipu ANZAC commemorations.

Nicky Roberts (Year 9) competed in the New Zealand Open Karate Championship held during the holidays over 22<sup>nd</sup> – 23<sup>rd</sup> April. She won gold medals in Kata girls 13 years, and Kata girls 12 & 13 years open.

Nicky has been selected to travel to Japan in September to compete in her discipline in the World Karate Championship.



## Ruakaka Surf Life Saving Results

Bream Bay College students' were recognised for their achievements at the recent Ruakaka Surf Life Saving Patrol's Prizegiving. They received the following awards. Seniors: Jean & Warren



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Daniel Trophy for Outstanding Lady Member of the Year: Angela Buckland, Junior Iron man (Under 19 years): Rory Taylor. Juniors: Nipper of the Year (All age groups): Emma Carran, B Group: Most Improved Girl: Chloe Potich, C Group Boys Champion: Kyle Taylor (jointly) and C Group Girls Champion: Elle Maccartney. 2006 has seen the Waipu and Ruakaka Surf Life Saving Clubs continue to provide high quality training and valuable community service opportunities for our students.

Bream Bay Science Fair 29-31 May

As part of the science course this year students are required to enter the school science fair. This is to be part of assessment and reporting for the reports that are generated in the latter half of the year. The criteria below, outlines the judging criteria for admission into the regional later this year

The entries for the student body can fall into two main categories- Investigations section and the Technology section.

**Investigation section:** If the student chooses to enter this section then they have to answer one or two narrowly identified questions. These must be based on collected data. The data must have been collected by the student from their own experiments or from a public source.

**Technology section:** This must cover the development of a useful product, system or environment in response to an identified need or opportunity.

## Judging criteria

### Investigation section:

Scientific thought and understanding –

- Demonstrates clear thought and understanding. Questions/ cause and effect are identified. Predictions are stated. Experiments include: Method, Accuracy, Variable results and data, observations in the form of measurements, replication, data collection and reporting. The records collected shown analysis and are presented accurately. Conclusions are made from the data collected a suitable discussion follows.

Originality –

- In the selection of a topic the entrant shows a uniqueness of approach. There is resourcefulness demonstrated in obtaining data. There is ingenious use of equipment and materials. The entrant uses creative displays and illustrative materials. Insightful conclusions are drawn. The entrant also shows the inventive use of apparatus.

Thoroughness –

- All reasonable aspects of the project have been investigated. Previous work on the subject has been investigated. Records are detailed. Analysis has been done in depth. Any assistance with the project has been documented.

Technical skills –



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- The project is well designed and constructed. The whole exhibit is well planned and constructed.

Presentation –

- Must have clarity and has an appropriate selection of presentation. There must be good graphic presentation that has public appeal. There must be good oral presentation and teamwork.

## **Technology section:**

Development –

- There must be documentation of development and performance evaluation. The appropriate technological aspects must be covered (efficiency, safety, reliability, appropriate materials, environmental soundness and ease of use).

Innovation and originality –

- There must be evidence of advancement over existing systems. Evidence of originality and innovation must be given.

Identification of the need or opportunity –

- The need/ opportunity needs to be clarified. There needs to be the identification of shortcomings. Performance specifications must be defined.

Thoroughness –

- All reasonable aspects have been investigated. Previous work on the subject has been investigated. Records are detailed. Analysis has been done in depth. Any assistance with the project has been documented.

Technical skills –

- The project is well designed and constructed. The whole exhibit is well planned and constructed.

Presentation –

- Must have clarity and has an appropriate selection of presentation. There must be good graphic presentation that has public appeal. There must be good oral presentation and teamwork.

Each student will be given assistance in the development of ideas for their entry. Some class time will be given to the development of the project. The majority of this task will be expected to take place in the student's own time. It will be part of their homework for term 2.

The student will have to keep a detailed logbook on the development of their project from start to finish. This means they will have to use a soft back exercise book for this. Teachers will give instructions on how to lay out the log book but it must include specific dates and times and what occurred/ happened in that specific time slot. All focusing questions, final questions, background information and experimental/ technological write up as well as references used must be submitted in the log book.



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## NZ Police: Speed Kills Kids

In the last five years over 1200 child pedestrians have been killed or injured during school terms. The key risk times are between 7.30am-9am and 3pm-4.30pm week days. The most vulnerable age group is between eleven and fifteen years which makes up 44% of all child casualties aged between five and eighteen years.

Currently the Police Speed Enforcement Policy specifies that:

- Driver of vehicles other than heavy motor vehicles who exceed the speed limit by less than 11km/h will not normally be issued with an infringement notice providing their speed does not present a risk to public safety in the prevailing circumstances.
- These principles do not constitute a mandate for drivers to exceed the speed limit. In some circumstances exceeding the speed limit by less than 11km/h will pose road safety risks.

## Speed Kills Kids Programme

In the vicinity of schools, particularly during the high-risk morning and afternoon periods, a significant risk is posed to school children by speeding drivers and it is considered that a lower enforcement tolerance by both speed cameras and staff is critical to reducing child pedestrian casualties. **It is therefore proposed to strictly enforce a 5km/hour tolerance within 250 metres on each side of school boundaries** to counter a quantifiable and publicly obvious road safety risk.

For further information contact [www.police.govt.nz](http://www.police.govt.nz) or call Lesley Wallis 04 4707111

## 2006 SCHOOL TERMS DATES

Term 1	7 Feb – 13 April
Term 2	1 May – 30 June
Term 3	17 July – 22 September
Term 4	9 Oct – 14 December

## UP & COMING EVENTS – TERM 2

1 May	First day of Term 2
2 May	Anzac Service Assembly
3 May	Australian Science Competition
3 May	Tertiary Careers Trip departs
4 May	2007 Tai Tokerau Festival meeting – Whare @ 6pm
5 May	Intermediate Gifted & Talented trip to Waikato University
5 May	Tertiary Careers Trip returns
8 May	Treaty Tour Exhibition - Whangarei
9 May	School photos-Whanau/classes/teams/groups



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|----------------------|---|
| 10 May               | PTA Meeting 7.30pm in staffroom: Guest- A Chase, Topic-Science Fair |
| 11 May               | Australian Maths Competition  |
| 16 May               | BOT Meeting 7pm   |
| 18 May               | Nominations close for BOT By-Election                               |
| 18 May               | Ugly Shakespeare Performance-2pm                                    |
| 18 May               | Whanau Support meeting 5.30pm - Whare                               |
| 18 May               | Yr 12/13 Health Camp  |
| 25 <sup>th</sup> May | Gifted and Talented Jumbo Day                                       |
| 29-31 May            | BBC Science Fair  |
| 30 May               | Australian Writing Competition                                      |